

Mission Statement

North Valley Occupational Center offers educational and training opportunities that provide a diverse population of students with skills to participate more effectively in the family, at work and in the community.

Vision Statement

North Valley Occupational Center's vision is to be a highly effective school that prepares its students to achieve their goals toward academic excellence, career and college preparation, and success in a global economy.

WEEKLY



Message from the Principal

e are proud to welcome the WASC visiting team to North Valley Occupational Center this week. For the past three years, we have been preparing for the evaluative process by addressing the action plan from our previous accreditation, reflecting on our practices, improving instruction, gathering data, measuring the effectiveness of our programs, and making adjustments. The process not only helps schools reflect and improve instructional practices and procedures, but it also serves as an accountability tool. Early in January, the visiting team received our report and this week, during the visit, they have an opportunity to get clarification. They will interact with our staff, students, our community partners and our administrators from DACE. There will be multiple opportunities to demonstrate the quality of our school to the visiting team who will pose questions to each group they meet with as they formulate a report. We are positive the report will result a three year accreditation with the next full self study in three years. The visiting schedule is listed here. If you are scheduled to meet with a group, please be on time. You can see the schedule is made with back-to-back activities so we need every member of each group ready. Every effort will be made to visit all campuses and get at minimum, a sampling of each program. The visiting team will share their findings to the Leadership team on Tuesday as scheduled or earlier, and thereafter we will share the results to the entire staff via email, or bulletin. We appreciate the hard work of everyone involved in preparing for the accreditation process. A more formal acknowledgement will be made after the report is presented. One final note, a great big thank you to all NVOC staff who donated sick time to our instructor Adam Werner who was hospitalized after a very serious accident last year. We received a note from Adam who was touched by our concern. We hope for a speedy recovery for Adam.

Accreditation Schedule

Time	Sunday 3/24	Location
4:00pm – 4:45pm	Meeting with Principal, self- study coordinator to review visit process and tour facility	NVOC Main Office
5:00pm – 6:00pm	Meeting with Community Com- mittee	NVOC Room 8
Time	Monday 3/25	Location
8:00 am – 8:45 am	Meet with Leadership Team	NVOC Main Office
9:00 am – 10:00 am	Classroom visits	NVOC Room 8
10:00 am—10:45 am	Student Meeting	NVOC Room 8
10:45 am – 12:15 pm	Classroom Visits	
12:15 pm – 1:30 pm	LUNCH with Leadership Team	
1:30 pm – 2:00 pm	Meeting with PLC Leads	NVOC Room 8
2:00 pm – 2:30 pm	Meeting with Technology Team	
2:30 pm – 3:00 pm	Meeting with District Office	
Time	Tuesday 3/26	Location
8:00 am – 9:00 am	Follow-up Discussions	NVOC- Conf Room
9:00 am – 10:00 am	Classroom Visits	
10:00 am – 11:00 am	Visiting Committee Meeting	Conference Room
11:30 am – 1:00 pm	LUNCH with Staff	NVOC
1:00 pm – 2:00 pm	Visiting Committee Meets (alone)	Conference Room

STUDENT LEARNING OUTCOMES (SLOs)

• Utilize current technology and/or resources to enhance subject area learning

- Develop effective reading, writing, listening and speaking skills
- Demonstrate problem solving skills through individual and collaborative work Set and complete short and long term goals

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LOS ANGELES UNIFIED SCHOOL DISTRICT

Newsletter, page 2

North Valley Occupational Center

Program Performance CASAS/EL Civics News

CTE Teachers

• Several cohorts' update forms were due at the end of last week. In addition, the Child Development, EMT and B & G received entry forms for their cohorts.

Academic Teachers

• Please continue to pretest any new students and collect properly completed entry forms.

ESL Teachers

• EL CIVICS test materials have been distributed to all teachers. Transitions tests will be given to BH-ADV classes at 8:00 a.m. and 6:15 p.m. Digital Literacy tests will be given to all BL and 10:15 a.m. classes.

CASAS e-testing:

• ESL e-testing will continue at EVSC this week.

It is THANK YOU and feel free to call, e-mail, or come by the WIOA/CASAS Office (Room 104) with any questions or needed support. In the evening at NVOC, Gloria Booth, extension 1401, is available for CASAS/EL Civics testing materials.

Gustavo Cubias- <u>gac84281@lausd.net</u> (NVOC-day) Room 104- 818-256-1329

Joe Alvarez- jma70461@lausd.net (NVOC- T-F day/M evening) Room 104 - 818-256-1381

Javier Flores- <u>fjf8560@lausd.net</u> (EVSC- M/W * Rinaldi- T/TH * NHALC – F)

Students Pass the HiSET Test



The following NVOC students have taken and passed the HiSET test:

Sandra Avila Lopez Joana E Baltazar Nicholas Bonilla Crystal Cumatz Gabrelella E Gotti Natalia Justus Amir Lashgarnevis Angela Monrroy Oscar Garcia Morales Vanessa E Pastora Beatriz A Rivera Odessa Rodriguez Moses Romero Antonio Ruiz Mariano A Samano Cristian Sanchez

Salary Step Advancement/Certificated Staff

Employees paid on the Teachers Hourly Rate (THR) Salary Table are eligible to apply for salary step advancement.

DACE Teachers at <u>THR03</u> requesting to advance to <u>THR04</u> must first meet progressive advancement with LAUSD for each of the <u>10 consecutive school years</u>.

DACE teachers currently at <u>**THR04</u>** requesting to advance to <u>**THR05**</u> must meet progressive advancement with LAUSD for each of the <u>**15** consecutive school years</u> as per the new agreement.</u>

Additionally, the required 30-hours staff development requirement for eligible teachers to advance can be fulfilled during the five school years immediately preceding the tenth consecutive school year.

One-Year Option:

Teachers who will meet 734 hours and 30 hours of staff development in **one school year** from July 1, 2018 to June 30, 2019, must submit the **Application for Step Advancement** form **(hrform 1903)** with original supporting documents of 30 hours staff development by <u>June 15, 2019</u> for possible step advance <u>effective July 1, 2019</u>.

Two-Year Option:

Teachers who <u>will not</u> meet 734 hours may aggregate two (2) consecutive school years for Step Advancement. In order for hours to be accrued during the **2018/2019** school year and be combined with hours accrued from the **2019/2020** school year for possible step advance <u>effective</u> <u>July 1, 2020</u>; the candidate must submit the **Application** for Step Advancement by <u>April 15th, 2019</u>.

Under the two-year option, teachers must also complete 30 hours of staff development within the 2018-2019 and 2019-2020 school years. Teachers must submit original supporting documents before by June 15.

The PLC Corner

It's PLC quiz time! Read the statement and chose the correct response. Please email your response to <u>cer8190@lausd.net</u>

The PLC Cycle is...

- A. a series of changes that the members of a species undergo as they pass from the beginning of a given stage to the inception of that same stage in a subsequent generation.
- B. the accomplishment of one batter hitting a single, a double, a triple and a home run in the same game.
- C. a major biogeochemical cycle like the water cycle, carbon cycle, nitrogen cycle or oxygen cycle.
- D. an ongoing, cyclic process that is designed to improve professional development, collaboration, use of data, quality of instruction and student learning.

The next PLC is this Friday, March 29

Please assign your students homework and remind them not to come to school that day.

Congratulations! Who will be next?

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